The background of the slide features a dark blue field with a central, lighter blue circular region. Within this central region, several large, semi-transparent spheres in red, blue, and green are visible. The entire background is overlaid with a complex pattern of fine, multi-colored lines (blue, green, red, and white) that resemble particle tracks or a network of connections, giving it a scientific or technological feel.

# *A journey in (and out) of physics*

*Christine A. Aidala*  
*University of Michigan*

*Fermilab EDI Seminar*  
*February 15, 2019*



# *A few words on my science*

- High-energy experimental QCD
  - Quark and gluon structure of the proton
  - Formation of QCD bound states from scattered quarks or gluons (hadronization)
  - Spin-momentum correlations, quark and gluon dynamics in QCD
  - Color flow in hadronic interactions
- PHENIX (since 2001) and future sPHENIX (since 2015) experiments at the Relativistic Heavy Ion Collider at BNL
- SeaQuest/E906 experiment (since 2010) at Fermilab
- LHCb experiment (since 2017) at CERN
- Leadership role in planning for a future Electron-Ion Collider

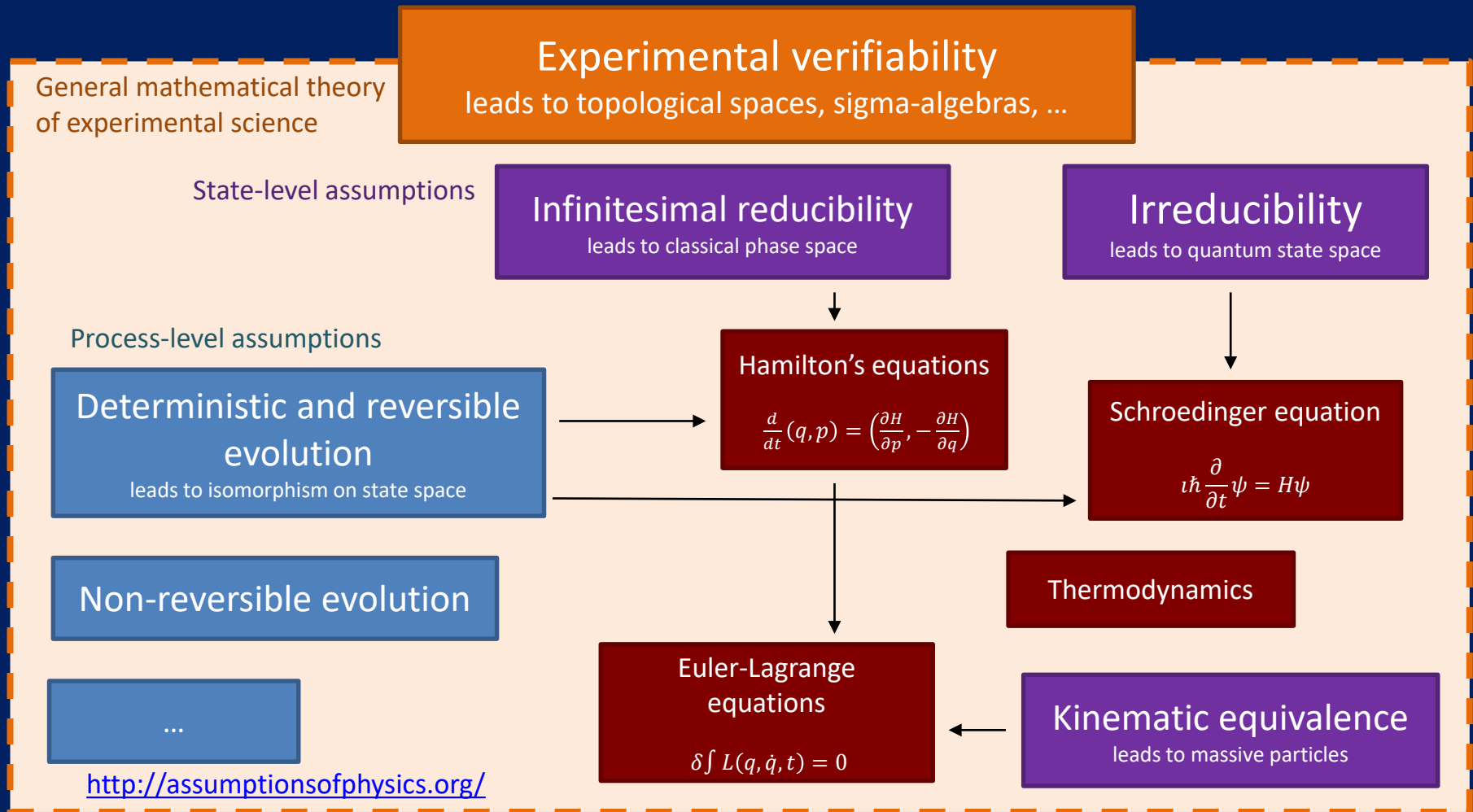


# *A few words on my science*

- High-energy experimental QCD
  - Quark and gluon structure of the proton
  - Formation of QCD bound states from scattered quarks or gluons (hadronization)
  - Spin-momentum correlations, quark and gluon dynamics in QCD
  - Color flow in hadronic interactions
- PHENIX (since 2001) and future sPHENIX (since 2015) experiments at the Relativistic Heavy Ion Collider at BNL
- SeaQuest/E906 experiment (since 2010) at Fermilab
- LHCb experiment (since 2017) at CERN
- Leadership role in planning for a future Electron-Ion Collider
- Large international collaborations, ranging from dozens (SeaQuest) to >800 (LHCb) collaborators, doing experiments at user facilities



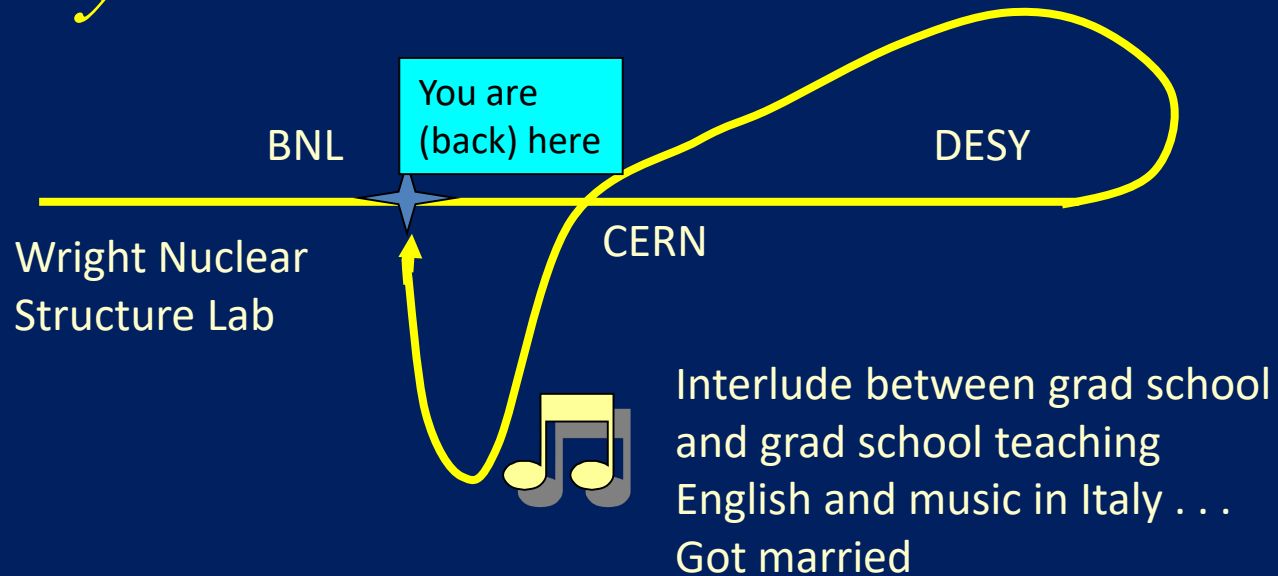
# *Also have a project on the foundations of physics*



In collaboration with Gabriele Carcassi (my husband!)

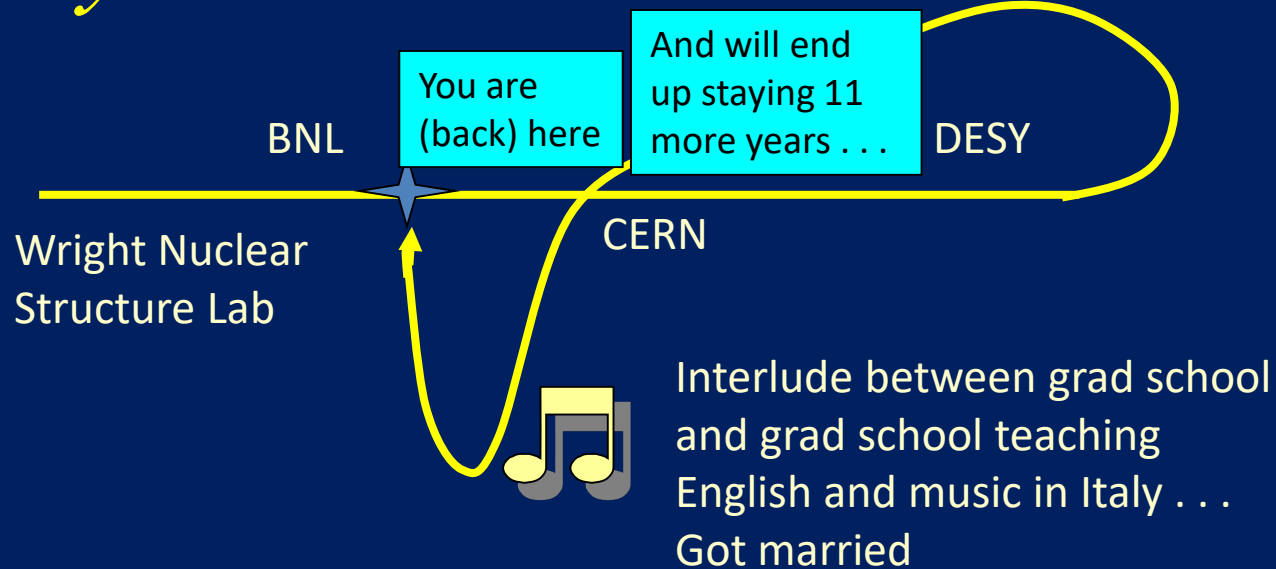


# *My career 1996-2001 . . .*





# *My career 1996-2012 . . .*



- A 12-month temporary contract at BNL generated the initial conditions that set much of my course for the next 11 years
- Sat in same hallway in BNL Physics Dept. for that time, supported in turn by 4 different institutions!
  - Turned down multiple career opportunities to maintain geographical stability



*Back to grad school—with a lot of uncertainties but a strong sense that I needed to advocate for myself*

- From my 12-month position at Brookhaven National Lab, reapplied to Physics Ph.D. programs to which I could commute from Long Island, and which would allow me to continue research at the Relativistic Heavy Ion Collider
- Landed at Columbia



*Back to grad school—with a lot of uncertainties but a strong sense that I needed to advocate for myself*

- From my 12-month position at Brookhaven National Lab, reapplied to Physics Ph.D. programs to which I could commute from Long Island, and which would allow me to continue research at the Relativistic Heavy Ion Collider
- Landed at Columbia
- Decided to start a family as a grad student





Defended November 2005, the day before my son turned 1!  
Commencement May 2006.



# *Challenges as a postdoc (2006-08)*



2007 APS  
Division of  
Nuclear Physics  
Meeting, JLab



Christine Aidala, University of Michigan  
FNAL EDI Seminar, Feb 15, 2019



# *Assistants at the PHENIX experiment at the Relativistic Heavy Ion Collider*





*Now ages 14 and 11, 9<sup>th</sup> and 6<sup>th</sup> grade*



December 2018



*Declined two tenure-track offers for  
personal reasons (2007 and 2008)  
. . . and ended up 6 weeks from  
unemployment*



*Declined two tenure-track offers for  
personal reasons (2007 and 2008)  
. . . and ended up 6 weeks from  
unemployment*

*But then landed a Frederick Reines  
Distinguished Postdoctoral Fellowship  
at Los Alamos National Lab (Jan 2009 –  
Dec 2011)—negotiated to remain  
stationed at BNL*



# *Time to find a long-term solution one way or another*

- In 2011, declined yet another opportunity for personal reasons, but accepted promotion to a “Scientist 2” staff position with LANL starting in Jan 2012, with the understanding that by the end of the fiscal year I had to find another position or relocate long-term to New Mexico.



# *Time to find a long-term solution one way or another*

- In 2011, declined yet another opportunity for personal reasons, but accepted promotion to a “Scientist 2” staff position with LANL starting in Jan 2012, with the understanding that by the end of the fiscal year I had to find another position or relocate long-term to New Mexico.
- Fall 2011 – applied to 9 advertised tenure-track positions after lots of discussion with my husband. If any one of them were my only offer, I’d accept.



# *Time to find a long-term solution one way or another*

- In 2011, declined yet another opportunity for personal reasons, but accepted promotion to a “Scientist 2” staff position with LANL starting in Jan 2012, with the understanding that by the end of the fiscal year I had to find another position or relocate long-term to New Mexico.
- Fall 2011 – applied to 9 advertised tenure-track positions after lots of discussion with my husband. If any one of them were my only offer, I’d accept.
- Everywhere I applied was advertised as either “experimental nuclear” or “experimental particle or nuclear,” except the University of Michigan
  - “all fields of physics, experimental and theoretical”



# *Time to find a long-term solution one way or another*

- In 2011, declined yet another opportunity for personal reasons, but accepted promotion to a “Scientist 2” staff position with LANL starting in Jan 2012, with the understanding that by the end of the fiscal year I had to find another position or relocate long-term to New Mexico.
- Fall 2011 – applied to 9 advertised tenure-track positions after lots of discussion with my husband. If any one of them were my only offer, I’d accept.
- Everywhere I applied was advertised as either “experimental nuclear” or “experimental particle or nuclear,” except the University of Michigan
  - “all fields of physics, experimental and theoretical”
- Michigan was the only place that even interviewed me!



# *A place at the table*



*A place at the table*

*... Even now, I still find the tables  
turning on me sometimes!*



# *Some things I wished I knew earlier in my career . . .*

- In undergrad and grad classes, many of the students I thought were “better” than I walked into the first day of class with a stronger background



# *Some things I wished I knew earlier in my career . . .*

- In undergrad and grad classes, many of the students I thought were “better” than I walked into the first day of class with a stronger background
- There are typically more options than readily apparent. Just need to look harder/be more creative



# *Some things I wished I knew earlier in my career . . .*

- In undergrad and grad classes, many of the students I thought were “better” than I walked into the first day of class with a stronger background
- There are typically more options than readily apparent. Just need to look harder/be more creative
- It is objectively not easy to have perspective on how “good” you are or where you “fit in” within a broader context. We go through most of our day-to-day lives in our own micro-environment



# *Some things I wished I knew earlier in my career . . .*

- In undergrad and grad classes, many of the students I thought were “better” than I walked into the first day of class with a stronger background
- There are typically more options than readily apparent. Just need to look harder/be more creative
- It is objectively not easy to have perspective on how “good” you are or where you “fit in” within a broader context. We go through most of our day-to-day lives in our own micro-environment
- Some of the skills that make individuals strong very early in their careers don’t necessarily translate to strength in different roles typical of more advanced career stages



# *Some things people in authority should know . . .*

- **Listen!!**



# *Some things people in authority should know . . .*

- **Listen!!**
- Be aware you may be intimidating to individuals with less power
  - If someone with less power brings a problem to you, it's probably pretty serious!



# *Some things people in authority should know . . .*

- **Listen!!**
- Be aware you may be intimidating to individuals with less power
  - If someone with less power brings a problem to you, it's probably pretty serious!
- There are often a lot more win-win solutions than immediately obvious
  - Take time to understand others' goals



# *Some things people in authority should know . . .*

- **Listen!!**
- Be aware you may be intimidating to individuals with less power
  - If someone with less power brings a problem to you, it's probably pretty serious!
- There are often a lot more win-win solutions than immediately obvious
  - Take time to understand others' goals
- There's tremendous value in building environments and relationships of respect and trust



# *Some things people in authority should know . . .*

- **Listen!!**
- Be aware you may be intimidating to individuals with less power
  - If someone with less power brings a problem to you, it's probably pretty serious!
- There are often a lot more win-win solutions than immediately obvious
  - Take time to understand others' goals
- There's tremendous value in building environments and relationships of respect and trust
- The success of people working under your authority reflects well on you—put them in a position to succeed!





May 2013



May 2018

August 2017





My group February 2018:

Joe Osborn, Catherine Ayuso, Nicole Lewis, Jordan Roth,  
Kara Mattioli, Dillon Fitzgerald, Desmond Shangase, Cynthia Nuñez,  
Anna Cooleybeck, Yuxi Xie

Not pictured: William Dean, Enrique Gamez, Dylan Manna





***Thank you to all of my former and current group members  
for the meaning they give to me in my job, and for letting  
their successes reflect back onto me and our whole group ...***

My group February 2018:

Joe Osborn, Catherine Ayuso, Nicole Lewis, Jordan Roth,  
Kara Mattioli, Dillon Fitzgerald, Desmond Shangase, Cynthia Nunez,  
Anna Cooleybeck, Yuxi Xie

Not pictured: William Dean, Enrique Gamez, Dylan Manna



# *Extra*



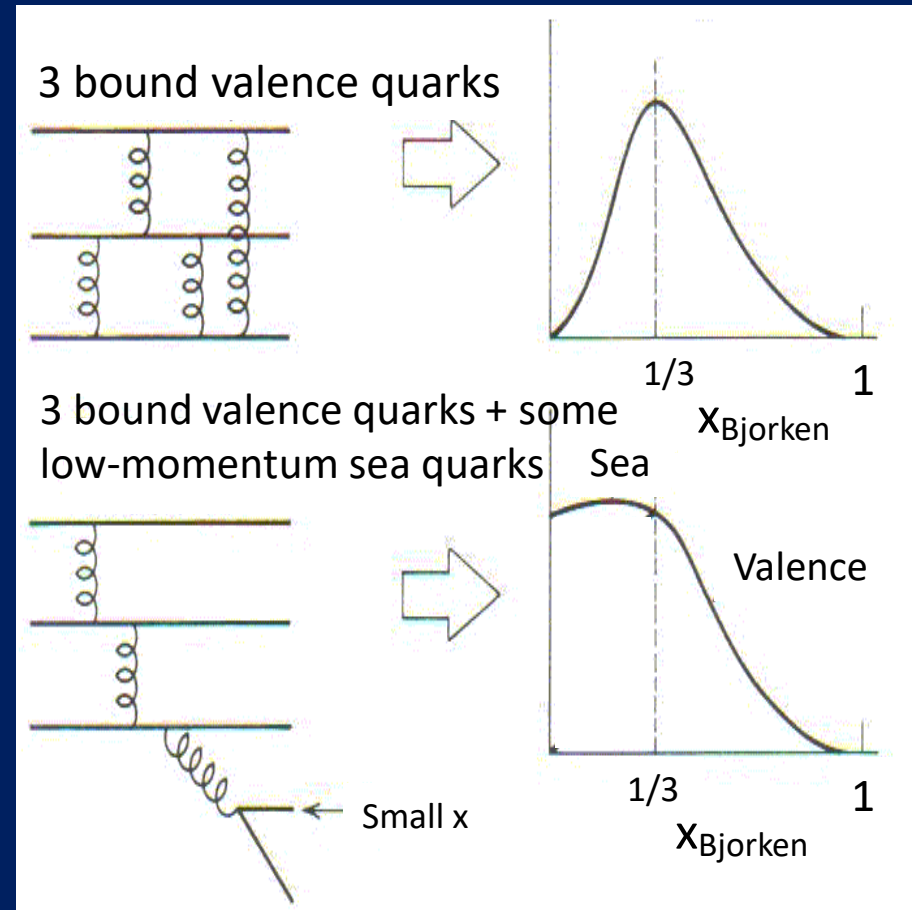
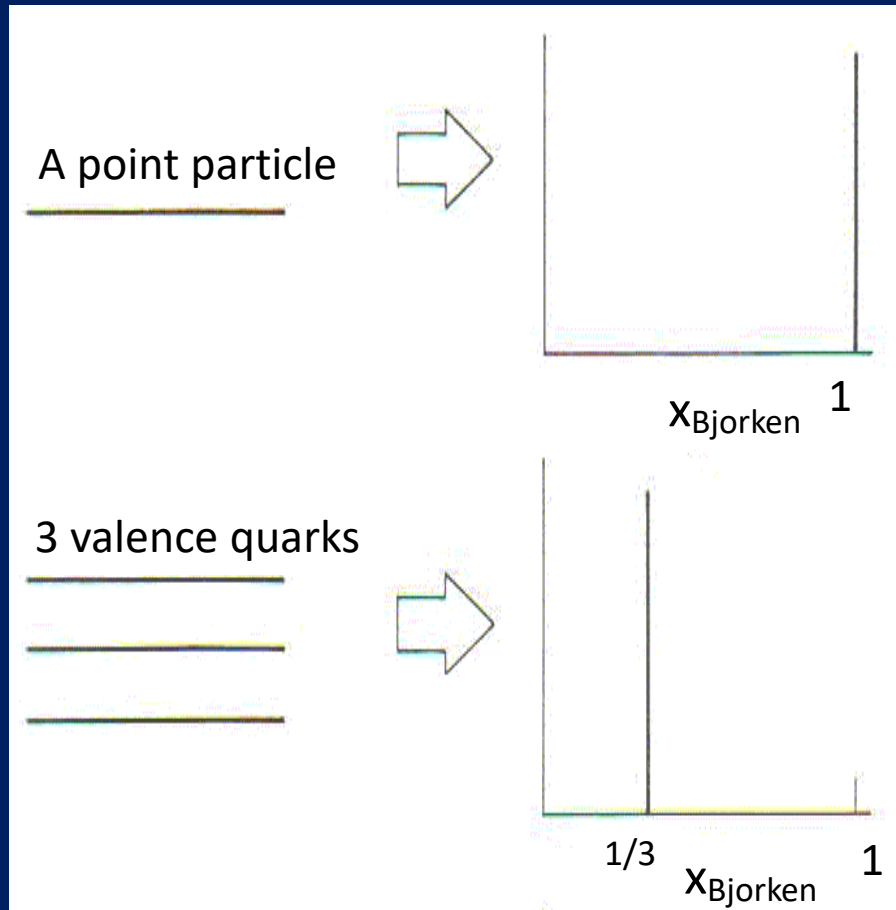
# *Concluding remarks*

- Actively think about where you'd like your path to take you, but don't be afraid to change directions (or have them changed by external forces) en route
  - You usually have more options than are immediately obvious!
- There are many paths—some more linear than others—to success (= happiness)!



# Proton structure and momentum fraction

What momentum fraction would the scattering particle carry if the proton were made of ...



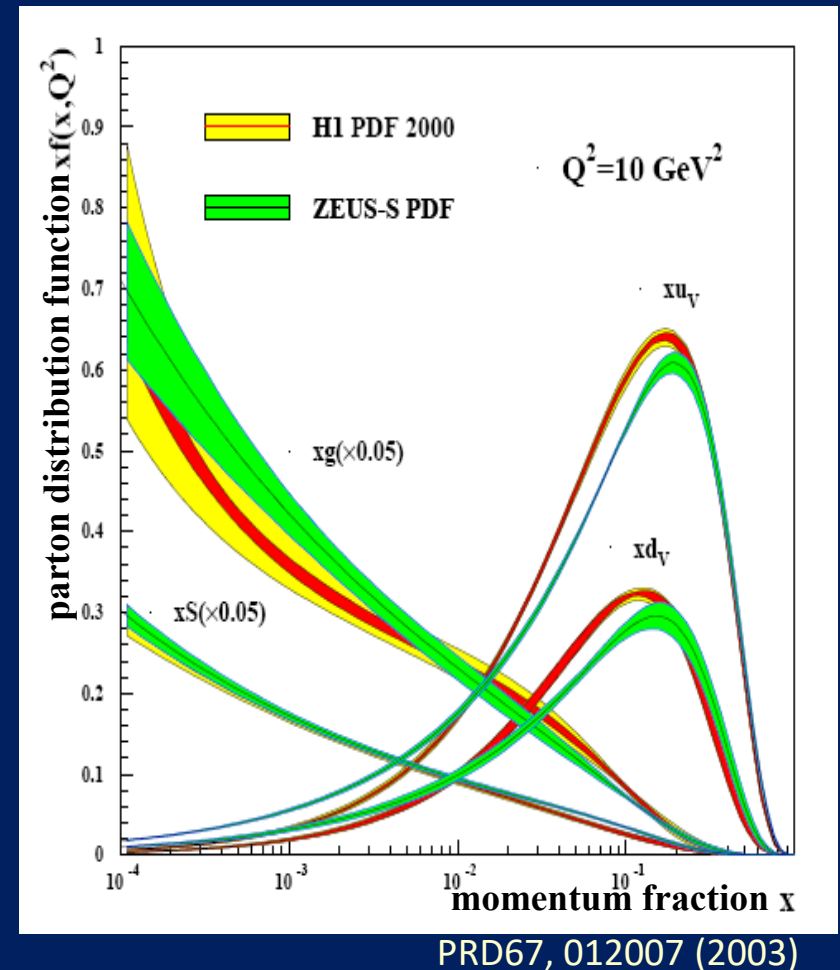
Halzen and Martin, "Quarks and Leptons", p. 201

Christine Aidala, University of Michigan  
FNAL EDI Seminar, Feb 15, 2019



# *So what do the parton distribution functions look like?*

- Wealth of data largely thanks to proton-electron collider, HERA, in Hamburg, Germany (1992-2007)
- Up and down valence quark distributions peaked at a little less than  $1/3$
- Lots of sea quark-antiquark pairs and even more gluons (scaled down by 20x in figure!)





# *Mapping out the proton: Other questions to ask!*

What does the proton look like in terms of the quarks and gluons inside it?

- *Position*

Theoretical and experimental concepts to describe and access position only born in mid-1990s. Pioneering measurements over past decade.

- *Momentum*

Polarized protons first studied in 1980s. How angular momentum of quarks and gluons add up still not well

- *Spin*

Good measurements of flavor distributions in valence region. Flavor structure at lower momentum fractions

- *Flavor*

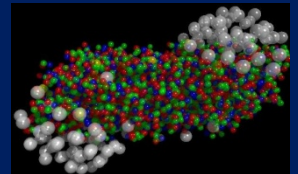
Accounted for by theorists from beginning of QCD, but more detailed, potentially observable effects of color have come to forefront since 2010.

- *Color*



# *The Relativistic Heavy Ion Collider at Brookhaven National Laboratory*

- A great place to be to study QCD!
- An accelerator-based program, but not designed to be at the energy (or intensity) frontier. More closely analogous to many areas of condensed matter research—create a system and study its properties!
- What systems are we studying?
  - “Simple” QCD bound states—the proton is the simplest stable bound state in QCD (and conveniently, nature has already created it for us!)
  - Collections of QCD bound states (nuclei, also available out of the box!)
  - QCD deconfined! (“quark-gluon plasma”, some assembly required!)



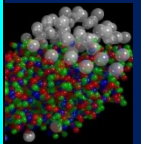


# *The Relativistic Heavy Ion Collider at Brookhaven National Laboratory*

- A great place to be to study QCD!
- An accelerator-based program, but not designed to be at the energy (or intensity) frontier. More closely analogous to measurements of condensed matter research, create a

***Understand more complex QCD systems within  
the context of simpler ones***

→ RHIC was designed from the start as a *single* facility capable of nucleus-nucleus, proton-nucleus, and proton-proton collisions



able

- Collections of QCD bound states (nuclei, also available out of the box!)
- QCD deconfined! (“quark-gluon plasma”, some assembly required!)



# *SeaQuest model: Reuse, recycle!*

Station 4  
tracking plane  
assembled from  
old proportional  
tubes scavenged  
from Los  
Alamos  
National Lab  
“threat  
reduction”  
experiments!

